

Clackamas Community College
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Section #1 General Course Information

Department:Foreign Language

Submitter

First Name: David

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Course Prefix and Number:FR - 102

Credits:4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:First-Year French II

Course Description:

Second term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Type of Course:Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

Yes

Pre-reqs:Pass FR-101 or instructor consent

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use the present tense with the expressions Il y a/ça fait . . . to express actions or events,
2. talk about games, sports and leisure activities;
3. use possessive adjectives to describe family, friends and possessions;
4. make comparisons in discussing family members, acquaintances and surroundings;
5. talk about the weather, seasons, dates and months of the year;
6. speak at a beginning level in both the immediate past ("to have just") as well as the descriptive and narrative past (imparfait/passé compose),
7. discuss choices using "this/that, these/those, that one there, this one here;"
8. talk about going to destinations and coming from places of origin,
9. correctly apply the two verbs for "to know" (connaître,savoir) in talking about his/her daily life;
10. use the direct object pronouns (me, you, him, her, them,us,me,te,le,la,les,nous) in declarative and imperative sentences.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Games and leisure activities.
2. Describing duration of activities continuing into the present.
3. Descriptions of family and friends.
4. Seasons and months of the year.
5. Dates, numbers, birthdays.
6. Weather.
7. Destinations and places of origin.
8. Direct object pronouns.
9. Knowing facts vs. being familiar with people and places.
10. Narrating past events—descriptions and actions.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

FR 102 (PSU,SOU,UO,)
FR 112 (OSU)
FR 102D (WOU)

How does it transfer? (Check all that apply)

- general elective
- other (provide details): Required for graduation in lieu of two year's high school foreign language

First term to be offered:

Next available term after approval

:
